



**VANGUARD  
UNIVERSITY**



# VANGUARD UNIVERSITY

Graduate Education Program  
**Offers 3 Courses for Educators**  
**SANTA CLARITA – SPRING 2026**

- |   |                       |
|---|-----------------------|
| 1. "SUCCESSFUL CLASSROOM ORGANIZATION"      | STARTS TUES., FEB. 3  |
| 2. "IMPROVING STUDENT SELF-CONFIDENCE"      | STARTS TUES., MAR. 10 |
| 3. "CLASSROOM MANAGEMENT FOR EVERY TEACHER" | STARTS TUES., APR. 14 |

**WHERE:** DISTANCE LEARNING\*

**CREDIT:** These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

**WHO:** These courses are designed for educators. With district approval, course credit may be used for pay increase and professional growth

**TUITION:** \$348 for 3 semester units of graduate extension credit. Manual enrollment fees may apply.

**COURSE COORDINATOR:** JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored seven books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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|---|-------------------------------|
| 1. "SUCCESSFUL CLASSROOM ORGANIZATION "     | STARTS TUES., FEB. 3          |
| WHEN: FEBRUARY 3 TO MARCH 10                | WHAT: EDUX 5380 A, B, C, OR D |
| ZOOM Meeting: TUESDAY, FEBRUARY 3 - 5:00 PM | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course will provide participants the opportunity to explore organizational concepts. Individual projects that support critical thinking and creative interaction will be covered, as well as, the utilization of cooperative learning groups and partnerships. An outline of the organizational structure of how these groups may organize their material, prepare their research and/or curriculum projects, and finally detail the process of making presentations. Organize your classroom in 2026!

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| 2. "IMPROVING STUDENT SELF-CONFIDENCE"    | STARTS TUES., MAR. 10         |
| WHEN: MARCH 10 TO APRIL 14                | WHAT: EDUX 5280 A, B, C, OR D |
| ZOOM Meeting: TUESDAY, MARCH 10 - 5:00 PM | Flexible Scheduling           |

**COURSE DESCRIPTION:** This course will focus on improving student self-esteem in order to create an optimal learning environment. A broad spectrum of confidence-building topics will be discussed, such as: empowering techniques, interpersonal communication, the impact of role-playing and other self-esteem activities that help students make progress in how they self-identify and see others. Focusing on classroom environment, pupil interaction and classroom management through the lens of self-esteem issues can bring positive change to students and improve the learning process.

**ENROLL ON-LINE AT [WWW.COLLEGE CREDIT CONNECTION.COM](http://WWW.COLLEGE CREDIT CONNECTION.COM), click on Face-To-Face tab.**

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY, ORANGE COUNTY & DOWNEY/LONG BEACH

For information email [VanguardJeanSimpson@gmail.com](mailto:VanguardJeanSimpson@gmail.com)

**\*SPRING 2026 courses will be taught using our new Online/Hybrid format. Each course will consist of 45 hours of contact with the instructor, online active learning, and outside practicum. Students may begin working on a course after registering online, attending the Zoom orientation meeting, and requesting the syllabus from the instructor.**

**PLEASE SEE AN ADDITIONAL COURSE ON OTHER SIDE**



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### 3. "CLASSROOM MANAGEMENT FOR EVERY TEACHER: ENDING THE SCHOOL YEAR"

STARTS TUES., APR. 14

**WHEN:** APRIL 14 TO MAY 26

**ZOOM Meeting:** TUESDAY, APRIL 14 - 5:00 PM

**WHAT:** EDUX 5470 A, B, C, OR D  
Flexible Scheduling

**COURSE DESCRIPTION:** Maintaining good order in classrooms is one of the most important tasks facing teachers today. This course is designed to assist educators in developing successful strategies that will affect a calm and orderly learning environment. Improve classroom discipline through individual and group motivation techniques. Encourage productive student behavior through effective organizational practices, rewards and learning to work with the needs of each child. This course will cover preventative discipline practices and practical management methods that are essential to establishing and maintaining classroom control.

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